### Scholastic News Lesson Plan

<table>
<thead>
<tr>
<th>Date:</th>
<th>Teacher:</th>
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<tbody>
<tr>
<td>Class:</td>
<td>Issue Date:</td>
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<td>Notes:</td>
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<tr>
<th>Common Core Standards</th>
<th>RI.1 Text Evidence, RI.2 Main Ideas, RI.4 Vocabulary, RI.7 Integrating Information, RI.10 Reading Comprehension</th>
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<tbody>
<tr>
<td>Objective</td>
<td>Learners will read and comprehend informational text, analyze it in collaborative discussions, and respond in writing.</td>
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| Prepare to Read       | 1. **Log in:** Go to Scholastic News at [www.scholastic.com/sn56](http://www.scholastic.com/sn56). Click “Log in,” select “I am a Student,” and enter classroom password ____________. To find the issue date, go to “All Issues” and choose the appropriate date or search by title.  
2. **Pre-teach Vocabulary:** Use the Words to Know slideshow to display each word, part of speech, definition, sample sentence, and related image. Pronounce each word and have students repeat it. Then have partners come up with another sentence that uses the word.  
3. **Watch a Video:** Play the video related to the cover story to generate engagement and build background. Have students take notes about key ideas and terms as they watch. |
| Read the Cover Story | 1. **First Read:** The cover story usually appears on pages 4 and 5 of the magazine. Read the article aloud or select students to read parts of it. Focus on enjoyment and overall comprehension.  
2. **Second Read:** Have students read the article a second time in small groups and answer the Close-Reading Questions (available on page T1 of the Teacher's Guide or in a pop-up window from the magazine view online).  
3. **Analyze the Text:** Distribute the skills sheet on page T3 of the Teacher's Guide and have students complete it.  
4. **Share:** Call on students to discuss their responses with the class. |
| Differentiate for Diverse Learners | 1. **For English Learners or Struggling Readers:** To play an audio recording of the article, open the magazine view and select “Read Aloud” from the toolbar at the top of the screen.  
2. **For Struggling Readers:** To change the reading level of the cover story, click the title of the article below the orange “Articles” tab to access the scrollable-text view of the cover story. Then choose “Lower Level” from the toolbar on the left.  
3. **For Spanish Speakers:** To read a Spanish translation, click “Open Magazine View” and select “Open Spanish View.” |
| For Fast Finishers | Have students choose another article to read independently. Then have students write a paragraph that summarizes the article. |
| Assessment | After students read the entire issue, have them complete the News Review questions on the back page of the magazine. In addition, students can play the online Know the News game individually or in pairs. |