Dear Teachers,

The season of giving is upon us—a time of year to spread kindness and give thanks. It’s also a great time to boost social-emotional learning in the classroom with stories about empathy. On pages 4-5 of this issue, you’ll read about three amazing kids who are taking action this GivingTuesday. Each student created a project to help those in need. Whether it’s helping the homeless or making blankets for local shelter animals, these kids prove that you’re never too young to make a difference.

We know that reading about acts of compassion and generosity often inspires your students to give back. So we’re providing a special Skill Builder, “A Day to Give,” to help your students set a goal and create an action plan to help others.

We can’t wait to see how your students take action. You can share their projects on social media with the hashtags #ScholasticNews and #GivingTuesdayKids. On behalf of everyone here at Scholastic News, I wish you and your class a holiday season filled with kindness and joy.

Elena Quagliarello
Senior Editor, Education
Twitter: @ElenaQSN

Turn Your SEL Lessons Into Action

Did you know your digital subscription includes access to high-interest text sets?

These collections of articles, videos, and Skill Builders give you everything you need to teach popular curricular topics.
What Does Your Computer Know About You? (pp. 1-3)

1 Preparing to Read

Watch a Video: Digital Decisions
As students watch the video, use the Pause and Discuss prompts to allow students to discuss each situation with a partner. Afterward, work as a class to make a list of rules to follow while using the internet.

Preview Words to Know
Project the online vocabulary slideshow and introduce the Words to Know.
- verify
- policy

2 Close-Reading Questions

Go online to download a Skill Builder with these questions.

1. Why are certain websites supposed to verify the age of users? Websites are supposed to verify how old users are because there are laws to protect kids under 13 from being tracked online. R.1 TEXT EVIDENCE

2. What is the main reason websites collect data about their users? Explain. Websites collect data about their users to make money. They sell user information to advertisers, who use it to figure out what users are likely to buy. Advertisers then place ads for those items on the websites users visit often. R.3 EXPLAINING IDEAS

3. What is a targeted ad? Give an example. A targeted ad is an advertisement that has been placed on a website you visit based on data (called cookies) that has been collected about you. For example, the ads Lila Carroll saw for The Lion King on Broadway were targeted ads. R.9 INTEGRATE INFORMATION

3 Skill Building

FEATURED SKILL: Explain Connections
Use the Skill Builder “Mix and Match” to have students explain the connection between key concepts and vocabulary words in the article. You can download the Skill Builder at scholastic.com/sn56. R.4 DOMAIN-SPECIFIC VOCABULARY

About the Article

Learning Objectives
Students will examine why websites track user data and explain how to stay safe online.

Text Structure
Description, Problem/Solution

Content-Area Connections
Media Literacy: Technology

Standards Correlations
CCSS: R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.8, R.10, L.4, SL.1
NCSS: Science, Technology, and Society
CASEL: Responsible Decision-Making

WRITE ABOUT IT!

Is it wrong for companies to track you online? How might you prevent them from doing it? Refer to details from the article and video to support your response.
A Day of Giving (pp. 4-5)

1 Preparing to Read

Watch a Video:
The World I Want to Live In
After watching, have students discuss the following questions: What kind of world does Khloe Thompson want to live in? What kind of world do you want to live in?

Preview Words to Know
Project the online vocabulary slideshow and introduce the Words to Know.
- philanthropists
- ambassadors

2 Close-Reading Questions

Go online to download a Skill Builder with these questions.

1. How are Black Friday and Cyber Monday different from GivingTuesday? Black Friday and Cyber Monday are days that focus on shopping, while GivingTuesday is a day when people donate their time and money to help those in need. *R.5 COMPARE/CONTRAST*

2. Which details support the idea that Khloe Thompson is a philanthropist? Philanthropists are people who give of their time or donate money to help others. Khloe started a group that makes bags for homeless people all over California. For GivingTuesdayKids, she is helping a whole school make bags to donate. *R.2 SUPPORTING DETAILS*

3. What does Liana Torres mean when she says “kindness is contagious”? Do you agree? Explain. *Sample Response: Liana means that when people see others being kind, it can inspire them to spread kindness too. I agree because this article inspires me to take action and spread kindness. R.4 DETERMINE MEANING*

3 Skill Building

FEATURED SKILL:
Create an Action Plan
Use the Skill Builder “A Day to Give” to have students brainstorm ideas and research them, and then create a plan of action for GivingTuesdayKids. Download the Skill Builder at scholastic.com/sn56. *W.8 GATHERING INFORMATION*

About the Article

Learning Objectives
Students will identify how and why kids participate in GivingTuesdayKids.

Text Structure
Personal Essay

Content-Area Connections
Social-Emotional Learning: Social Awareness

Standards Correlations
CCSS: R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.8, R.10, L.4, SL.1, W.8
CASEL: Empathy

Bright Ideas from Scholastic News teachers

“If I’m short on time, I use Scholastic News in a reading center! Students go online to read and watch the videos. Then I assign the Google quiz to check comprehension.”
—Cassie Johnson, Montrose, MN

HAVE A BRIGHT IDEA?
Email EQuagliarello@scholastic.com or share it using #ScholasticNews
<table>
<thead>
<tr>
<th>Article</th>
<th>Content-Area Connections</th>
<th>Standards Correlations</th>
<th>Online Resources</th>
</tr>
</thead>
</table>
| **What Does Your Computer Know About You?** pp. 1-3 | Media Literacy; Science and Technology | CCSS: R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.8, R.10, L.4, SL.1 | • Vocabulary Slideshow  
• Video: Digital Decisions  
• Skill Builders: Mix and Match, Close-Reading Questions, Quiz Whiz  
• Lower-Level Version  
• Spanish Version  
• Read-Aloud Audio  
• Game: Know the News |
| **A Day of Giving** pp. 4-5 | Social-Emotional Learning | CCSS: R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.8, R.10, L.4, SL.1, W.8  
CASEL: Empathy  
TEKS: Social Studies 5.17d, 6.17 | • Vocabulary Slideshow  
• Video: The World I Want to Live In  
• Skill Builders: A Day to Give, Close-Reading Questions, Quiz Whiz  
• Spanish Version  
• Read-Aloud Audio  
• Game: Know the News |
| **Monument Makeover** p. 6 | U.S. History | CCSS: R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.8, R.10  
NCSS: Time, Continuity, and Change  
TEKS: Social Studies 5.17, 6.15 | • Skill Builder: Quiz Whiz  
• Spanish Version  
• Read-Aloud Audio  
• Game: Know the News |
| **Should Schools Give Homework Over Breaks?** p. 7 | Debate; English Language Arts | CCSS: R.1, R.2, R.5, R.7, R.10, W.1, SL.1  
TEKS: ELAR 5.10, 6.9 | • Skill Builder: Your Opinion Counts!  
• Online Poll  
• Spanish Version  
• Read-Aloud Audio  
• Game: Know the News |

**ANSWER KEY**

**Page 8: News Map**
1. Jefferson Memorial  
2. C

**Page 8: News Review**
1. C  
2. C  
3. B  
4. B  
5. A  
6. A