



# TEACHER'S GUIDE

# SCHOLASTIC

# News

Edition 5/6

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**ISSUE DATES**

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## Big News! Google Classroom Integration Is Here!

### Dear Teachers,

As a former teacher and curriculum developer, I know how tough it is to find resources that support the needs of your students, all while planning lessons, making copies, grading assignments, and teaching. So I'm here to help you. After listening to feedback from amazing teachers like you, I'm excited to announce these time-saving updates to make your hectic school week a whole lot easier.

- All close-reading questions, Skill Builders, and quizzes are in one convenient place—online! Access them before your print issues arrive for easier planning.
- You and your students can now log in to *Scholastic News* with Google Classroom. Sharing articles and assigning work are easier than ever.

I hope you love using our teaching resources as much as I love creating them. I can't wait to hear what you think!

Warmly,

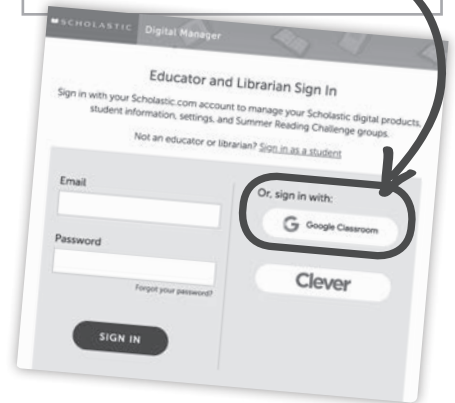
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### Google Classroom Integration Is Here!

Sync rosters, share articles, and assign work in one streamlined system.

Just look for the Google Classroom logo on the sign-in page.



## READ THIS FIRST!

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A SUPPLEMENT TO SCHOLASTIC NEWS

# The History of Minecraft (pp. 1-3)

## 1 Preparing to Read

### ▶ Watch a Video: Video Games: Then and Now

Before watching, have students create a timeline that includes the following years: 1972, 1980s, 1990s, 2000s, 2009, and 2016. Play the video twice and have students fill in their timelines with key milestones in the history of video games. Then as a class, discuss how video games have evolved.

### ▶ Preview Words to Know

Project the online vocabulary slideshow and introduce the Words to Know.

- collaborate
- replica

## 2 Close-Reading Questions

Go online to download a Skill Builder with these questions.

**1. How does Jennifer Li Shotz begin the article?** The author begins the article by placing the reader inside the world of the video game *Minecraft*. She describes what you might see and do if you were playing the game. **R.6 AUTHOR'S CRAFT**

**2. Summarize how *Minecraft* is different from other video games.** Unlike other games, *Minecraft* doesn't have any rules. It is about exploring and building rather than competing and winning. **R.2 SUMMARIZING**

**3. Why will *Minecraft* never be finished?** *Minecraft* is updated frequently and has endless possibilities. The game will never be finished because it doesn't have a clear ending or specific goal for players to reach. **R.1 TEXT EVIDENCE**

## 3 Skill Building

### FEATURED SKILL:

#### Build Vocabulary

Use the Skill Builder "Use Your Words" to have students use key vocabulary from the article to write and complete sentences, synonyms, and other tasks.

Download it at [scholastic.com/sn56](http://scholastic.com/sn56).

L.4 VOCABULARY

Use Your Words	
collaborate	What is an example of something you might have to accomplish on your own?
replica	Write a sentence using the word <i>replica</i> .
endless	Describe a time when you needed to collaborate with a classmate.
possibilities	Which words and phrases from the article provide context clues for the meaning of <i>collaborate</i> ?
update	Write a sentence for a friend.
finished	Complete the sentence below.
possibilities	Having a trip to the museum, I brought a replica of _____.
update	Write a sentence for a friend.
finished	Write a sentence for a friend.



## About the Article

### Learning Objectives

Students will read about the history of *Minecraft* and compare and contrast the game with other video games.

### Text Structure

List, Compare/Contrast

### Content-Area Connections

**Science:** Science and Technology

### Standards Correlations

**CCSS:** R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.8, R.10, L.4, SL.1

**NGSS:** Engineering Design

**NCSS:** Science, Technology, and Society

**NEW!**

Download all Skill Builders in one click!



All Skill Builders

# I Run to Honor Heroes (pp. 4-5)

## 1 Preparing to Read

### ▶ Watch a Video: Remembering 9/11

As students watch, have them use the online Skill Builder “Unlocking Knowledge” to take notes on the video. (See step 3 for more information.)

### ▶ Preview Words to Know

Project the online vocabulary slideshow and introduce the Words to Know.

- motivated
- dedicate

## 2 Close-Reading Questions

Go online to download a Skill Builder with these questions.

### 1. What inspired Zechariah Cartledge to research Stephen Siller?

Zechariah ran a race hosted by the Stephen Siller Tunnel to Towers Foundation. At the race, he was shocked to see people running dressed in full firefighter gear. This made him want to learn more about Siller. **R.2 KEY DETAILS**

**2. What is the section “A Tragic Day” mostly about?** The section is mostly about the heroic actions of Stephen Siller on September 11, 2001. When the off-duty firefighter heard the news that planes had hit the Twin Towers, he put on his gear and ran through a closed tunnel to help. He lost his life while helping others that day. **R.2 MAIN IDEA**

**3. Compare and contrast the information in the article to the information in the sidebar.** The article and sidebar are both related to the events of September 11, 2001. The article is told from Zechariah’s perspective and includes his thoughts and feelings, while the sidebar includes only factual information. **R.5 COMPARE AND CONTRAST**

## 3 Skill Building

### FEATURED SKILL:

#### Integrate Information

Use the Skill Builder “Unlocking Knowledge” to have students take notes on key details in the video and the article. Students will synthesize information and summarize what they learned. You can download the Skill Builder at [scholastic.com/sn56](http://scholastic.com/sn56).

**R.9 INTEGRATE INFORMATION**

**Unlocking Knowledge**

As you watch the “Remembering 9/11” video and read the article, take notes on key details, definitions, and events. Your teacher will share your notes.

**What does the title “Remembering 9/11” stand for?**

9/11 stands for \_\_\_\_\_

**The Twin Towers were symbols of \_\_\_\_\_**

The Twin Towers were symbols of \_\_\_\_\_

**What does the article “I Run to Honor Heroes” tell us about?**

Zechariah Cartledge: \_\_\_\_\_

Stephen Siller: \_\_\_\_\_

**What I Learned About 9/11:**

The Tunnel to Towers Foundation \_\_\_\_\_

Remembering 9/11 \_\_\_\_\_

on September 11, 2001.

[scholastic.com/sn56](http://scholastic.com/sn56)



## About the Article

### Learning Objectives

Students will learn about the events of September 11, 2001, and the heroic actions of those who died that day.

### Text Structure

Personal Essay, Description

### Content-Area Connections

**Social Studies:** U.S. History

**Social-Emotional Learning:** Respect for Others

### Standards Correlations

**CCSS:** R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.8, R.9, R.10, L.4

**NCSS:** Individual Development and Identity

**CASEL:** Social Awareness

### More Online Resources

- Download a Spanish version.
- Use the audio read-aloud feature to support English language learners.



Article	Content-Area Connections	Standards Correlations	Online Resources
<b>The History of Minecraft</b> pp. 1-3	<b>Science and Technology</b>	<b>CCSS:</b> R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.8, R.10, L.4, SL.1 <b>NGSS:</b> Engineering Design <b>NCSS:</b> Science, Technology, and Society	<ul style="list-style-type: none"> <li>• <b>Vocabulary Slideshow</b></li> <li>• <b>Video:</b> Video Games: Then and Now</li> <li>• <b>Skill Builders:</b> Use Your Words, Close-Reading Questions, Quiz Whiz</li> <li>• <b>Lower-Level Version</b></li> <li>• <b>Spanish Version</b></li> <li>• <b>Audio Read-Aloud</b></li> <li>• <b>Game:</b> Know the News</li> </ul>
<b>I Run to Honor Heroes</b> pp. 4-5	<b>U.S. History; Social-Emotional Learning</b>	<b>CCSS:</b> R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.8, R.9, R.10, L.4 <b>NCSS:</b> Individual Development and Identity <b>CASEL:</b> Social Awareness	<ul style="list-style-type: none"> <li>• <b>Vocabulary Slideshow</b></li> <li>• <b>Video:</b> Remembering 9/11</li> <li>• <b>Skill Builders:</b> Unlocking Knowledge, Close-Reading Questions, Quiz Whiz</li> <li>• <b>Spanish Version</b></li> <li>• <b>Audio Read-Aloud</b></li> <li>• <b>Game:</b> Know the News</li> </ul>
<b>It's Constitution Day!</b> p. 6	<b>U.S. History</b>	<b>CCSS:</b> R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.8, R.10, W.1, SL.1 <b>NCSS:</b> Civic Ideals and Practices	<ul style="list-style-type: none"> <li>• <b>Classroom Constitution Contest</b></li> <li>• <b>Video:</b> The U.S. Constitution</li> <li>• <b>Skill Builder:</b> Quiz Whiz</li> <li>• <b>Spanish Version</b></li> <li>• <b>Audio Read-Aloud</b></li> <li>• <b>Game:</b> Know the News</li> </ul>
<b>Should You Tell On a Classmate Who's Cheating?</b> p. 7	<b>Debate</b>	<b>CCSS:</b> R.1, R.10, W.1	<ul style="list-style-type: none"> <li>• <b>Skill Builders:</b> Support Your Stance, Quiz Whiz</li> <li>• <b>Online Poll</b></li> <li>• <b>Spanish Version</b></li> <li>• <b>Audio Read-Aloud</b></li> <li>• <b>Game:</b> Know the News</li> </ul>

## ANSWER KEY

### Student Edition

#### Page 8: News Chart

1. the creator of Mario and Nintendo Wii
2. *Angry Birds*

#### Page 8: News Review

1. C
2. A
3. B
4. B
5. C
6. D

Go online for text sets on science and social studies topics!

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