

Name: _____

Use Your Words

Read "The History of *Minecraft*." Then use the words in the left column to complete the task in the right column.

<p>assemble: to connect or put together the parts of something</p>	<p>What is an example of something you might have to assemble?</p> <p>_____</p> <p>_____</p>
<p>coding: to change information into a set of letters, numbers, or symbols that can be read by a computer</p>	<p>Write a sentence using the word <i>coding</i>.</p> <p>_____</p> <p>_____</p>
<p>collaborate: to work with another person or in a group to achieve a goal</p>	<p>Describe a time when you needed to collaborate with a classmate.</p> <p>_____</p> <p>_____</p>
<p>compete: to try to get or win something (such as a prize or reward) that someone else is also trying to win</p>	<p>Which words and phrases from the article provide context clues for the meaning of <i>compete</i>?</p> <p>Context clues _____</p> <p>_____</p>
<p>digital: using or characterized by computer technology</p>	<p>Draw an illustration for <i>digital</i>.</p>
<p>replica: an exact copy or model of something</p>	<p>Complete the sentence below.</p> <p>During a trip to the museum, I bought a replica of _____</p> <p>_____</p>
<p>quest: to go on a journey to find something</p>	<p>Write a synonym for <i>quest</i>.</p> <p>Synonym: _____</p>

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Unlocking Knowledge

As you watch the “Remembering 9/11” video and read the article, take notes on key details, definitions, and people. Then summarize what you learned.

Notes from the video “Remembering 9/11”

Details

- 9/11 stands for _____

- The Twin Towers were symbols of _____
- The Pentagon symbolized _____

Definition

- Memorial: _____

Notes from the article “I Run to Honor Heroes”

People

- Zechariah Cartledge: _____

- Stephen Siller: _____

Details

- The Tunnel to Towers Foundation _____

- Running for Heroes _____

What I Learned About 9/11:

On September 11, 2001, _____

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Support Your Stance

Read the debate on page 7. Do you think you should tell on a classmate who's cheating? Imagine you are going to write an essay for your school paper about this topic. Use the prompts below to plan your essay. You can support your opinion with facts from the article and examples from your own life.

BEGINNING: Start your essay by introducing the topic. Then state your opinion.

MIDDLE: Write two reasons that back up your opinion. Be sure to explain your reasons, using facts and details to support them.

REASON 1: _____

REASON 2: _____

END: Restate your opinion but use different words. Then end with a call to action (ask the reader to do something).

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Close-Reading Questions

Refer to “The History of *Minecraft*” to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. How does Jennifer Li Shotz begin the article?

2. Summarize how *Minecraft* is different from other video games.

3. Why will *Minecraft* never be finished?

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Close-Reading Questions

Refer to “I Run to Honor Heroes” to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. What inspired Zechariah Cartledge to research Stephen Siller?

2. What is the section “A Tragic Day” mostly about?

3. Compare and contrast the information in the article to the information in the sidebar.

To be used with the September 9, 2019, issue

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Be a Quiz Whiz!

For each question below, fill in the circle next to the correct answer.

The History of *Minecraft* Pages 2-3

1 Which fact does the author include to show how popular *Minecraft* is?

- (A) It was released 10 years ago.
- (B) Players can mine materials like iron.
- (C) About 90 million people play it each month.
- (D) Kids ages 8-12 spend over an hour playing video games each day.

2 Part A *Minecraft* changed the way people play video games by ____.

- (A) making more competitive levels
- (B) creating a collaborative environment
- (C) limiting the time spent in front of a screen
- (D) focusing on a specific goal or quest

3 Part B Which detail best supports the answer to question 2?

- (A) "The goal of *Minecraft* isn't to score points or complete a quest."
- (B) "It has no time limit, like the Madden NFL or FIFA series."
- (C) "Then they can work together to build never-ending worlds they couldn't have created on their own."
- (D) "Yet *Minecraft* remains a simple, block-filled land of endless possibilities—and no clear ending."

4 According to the article, *Minecraft* is useful in schools because it ____.

- (A) teaches kids how to complete a quest
- (B) instructs kids on how to build real buildings
- (C) can replace teachers in the classroom
- (D) helps teach many subjects and skills

I Run to Honor Heroes Pages 4-5

5 The section "A Hero's Footsteps" is mostly about ____.

- (A) how Zechariah Cartledge honors heroes
- (B) the path Stephen Siller took on 9/11
- (C) the reason the 9/11 attacks occurred
- (D) the job of first responders

6 What is the purpose of the sidebar "What You Need to Know About 9/11"?

- (A) to list events that honor 9/11 heroes
- (B) to detail what happened on 9/11
- (C) to describe why the Twin Towers collapsed
- (D) to describe different 9/11 memorials

It's Constitution Day! Page 6

7 James Madison is called the "Father of the Constitution" because he ____.

- (A) was a famous author and inventor
- (B) led the Constitutional Convention
- (C) came up with many of its ideas
- (D) set up the country's first national bank

8 Which detail shows that delegates at the Constitutional Convention did not fully represent everyone in America?

- (A) "It took nearly four months to create the U.S. Constitution at a meeting called the Constitutional Convention."
- (B) "No women or people of color took part in the Constitutional Convention."
- (C) "There were only 13 states when the Constitution was written."
- (D) "The phrase shows that the new government would be run by the people, not by a king."

9 What was the southernmost state in 1787?

- (A) South Carolina
- (B) Florida
- (C) Delaware
- (D) Georgia

Should You Tell On a Classmate Who's Cheating? Page 7

10 Ishani Bakshi recommends ____.

- (A) telling a teacher when someone cheats
- (B) helping a student who might cheat by studying with them
- (C) discussing the situation with someone who was spotted cheating
- (D) kicking a cheater out of school